

Connectivity Foundations

Optional Speaking Task

UNIT 8 LESSON 1

COMMUNICATION GOAL: Ask about someone's home

Conversation Model:

- A:** Do you live in an apartment?
B: Actually, no I don't. I live in a house.
A: What's it like?
B: Well, there are two bedrooms, a living room, and a large kitchen.
A: And how many bathrooms are there?
B: Two. What about you? Do you live in a house or an apartment?
A: A house.
B: Is it small or large?
A: It's pretty small.

Prompt to the Student: I will ask you about your home. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model and use your own information.

Teacher: "Do you live in an apartment?"

Social Language:

- Soften a negative response with "Actually, no. . ."
- Emphasize a positive response with "Actually, yes. . ."

Keep Talking:

Ask more questions.

Is there [a balcony]?

Are there [stairs]?

How many [floors] are there?

Does your [house] have [a garage]?

Is it [large]?

Is it on the [first] floor?

Vocabulary:

Parts of a building: *upstairs, downstairs, a garage, stairs, a window, a door, a gate, a balcony, an elevator, the first floor, the second floor, the third floor, the fourth floor*

Grammar:

There is and There are / Questions with How many

There's a small bedroom downstairs.

There are three large bedrooms upstairs.

Is there a balcony?

Yes, there is. / No, there isn't.

Are their stairs?

Yes, there are. / No, there aren't.

How many bathrooms are there?

There are two.

UNIT 8 LESSON 2

COMMUNICATION GOAL: Agree and disagree about styles

Conversation Model:

- A:** This is a nice rug. What do you think?
B: Actually, I think it's beautiful.
A: And what about this lamp? I think it's great, too.
B: No offense, Lisa, but I think it's awful.
A: No way!

Prompt to the Student: You will agree or disagree with me about a style. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

To the Teacher: Choose a piece of furniture in the room to refer to. Begin the conversation. Follow the Conversation Model.

Teacher: "This is a nice [piece of furniture here]. What do you think, [student name here]?"

Social Language:

Soften a contrary opinion with "No offense, but. . ."

Keep Talking:

Talk about furniture you have, need, want, or like.

- I have a gray sofa.
- I need a new rug.
- I want that lamp for my bedroom.
- I love that mirror.

Vocabulary:

More rooms and furniture: *dining room, a chair, a table, a rug, a home office, a computer, a phone, a desk, a printer*

UNIT 8 LESSON 2

COMMUNICATION GOAL: Agree and disagree about styles

A.



D.



B.



E.



C.



F.



UNIT 8 LESSON 3

COMMUNICATION GOAL: Talk about where you live, work, or study

Conversation Model:

A: Where do you live? Far from here?

B: No. I live on North Street. Near the train station.

A: What's the neighborhood like?

B: It's awesome. There's a park and a mall nearby. I take a walk in the park every weekend.

A: Sounds nice!

Prompt to the Student: You will tell me about your neighborhood. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model.

Teacher: "Where do you live? Far from here?"

Social Language:

Respond positively to a description with "Sounds nice!"

Keep Talking:

Ask more questions.

Are there [restaurants] in the neighborhood?

Where do you [go shopping / go to the movies]?

Vocabulary:

Places in and around cities and towns: *a park, a mall, a museum, a bus station, a train station, a hospital, an airport, a stadium*

Grammar:

The simple present tense: Questions with Where / Prepositions of place

Where do they live?

Where does she work?

She lives in an apartment.

Tom lives at 100 Weaver Street.

My apartment is on Atlantic Avenue.

UNIT 8 LESSON 4

COMMUNICATION GOAL: Compare people's tastes in housing

Prompt to the Student: You will tell me about your dream house. Use similar ideas as in the Communication Activator in the Student Book. You have 60 seconds to prepare.

To the Teacher: Begin the conversation.

Teacher: "What is your dream house, according to your own tastes?"